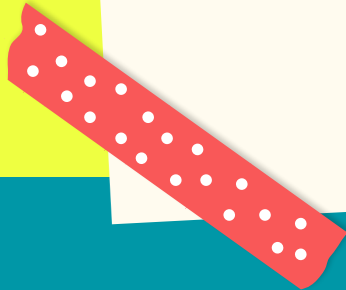



# ACTIVITIES FOR FAMILIES



# Choice Board Instructions

*The GaDOE ELA team is committed to helping students and families stay engaged in literacy learning during the summer months. These activities will keep kids engaged in reading, writing, speaking, listening and exploring while at home or heading to the next vacation destination.*

Click on the circles  to navigate to the activity or resource of your choice and to return back to the choice board. These choice boards can be printed and/or shared directly with students as is or be adapted before providing it to them.

Who Can Use the Choice Boards?	How can they use them?
Teachers	Teachers can adapt the activities while maintaining alignment with the standards addressed by each activity.
Caregivers	These activities have been created in a way that provides explicit instruction to support parents in facilitating their students' learning.
Students	The choice board format allows students to choose activities as a way to reinforce skills, explore new concepts, take ownership of and self-reflect on their learning.

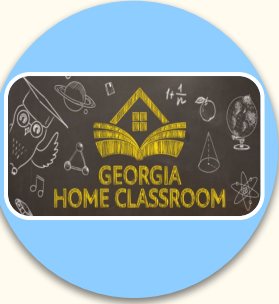
**\*Accommodations Note:** The activities have been created and modified for all students to access, but may be adapted to address the individualized needs of students.

# Resources to Support Reading at Home

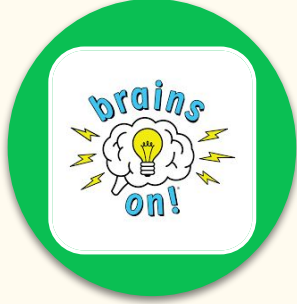


# RESOURCES

## EXPLORATIONS



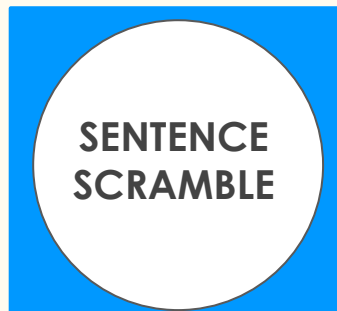
## PODCASTS



## TEXTS



**READING  
FOUNDATIONAL SKILLS**



**READING**



**WRITING**



**SPEAKING &  
LISTENING**



**LANGUAGE**



**EXPLORATIONS**



## SENTENCE SCRAMBLE

Pick a **Text**

1. Students **point** to **capital letters** and **ending punctuation** in the sentences provided.
2. Students choose 3-5 sentences to independently write, **using** correct **capitalization** and **ending punctuation**.
3. Students cut up each individual sentence - one at a time.
4. Students put each sentence back in order, paying close attention to capitalization and ending punctuation.

### GRAPHIC ORGANIZER:

A horizontal line representing a sentence. A green box is at the start, and a red box with a period inside is at the end. A dashed line runs through the middle of the boxes.

Four empty rectangular boxes arranged horizontally, followed by a period.

A large empty rectangular box for writing the full sentence.

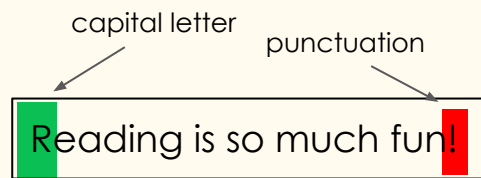
Scrambled Sentence  
Example

### For Second Graders

1. Choose 8-10 single-syllable words from the text you read.
2. Cut out each word.
3. Sort them into two piles:  
**Short Vowel Sound**    **Long Vowel Sound**  
 back                      each
4. Read each word aloud to double check yourself.



1. Read a text



2. Reading is so much fun!

3. fun!    so    much    Reading    is

4. Reading is so much fun!

## WHAT'S MY TOPIC?

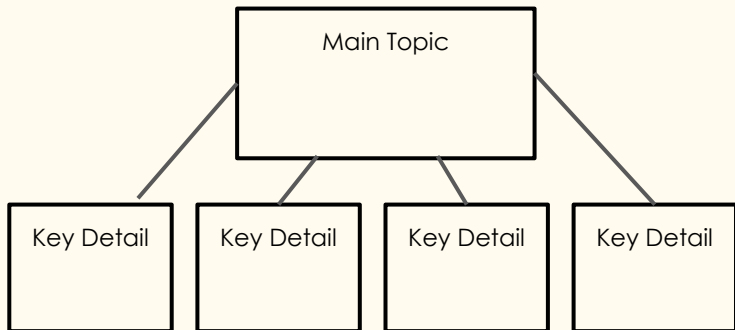
Pick an Informational Text

1. Using the text, create and complete a tree map, identifying the **main topic** and 3-4 important **key details**.
2. **Retell** your learning, using your tree map, to someone or something - favorite doll, stuffed animal, pet, etc.

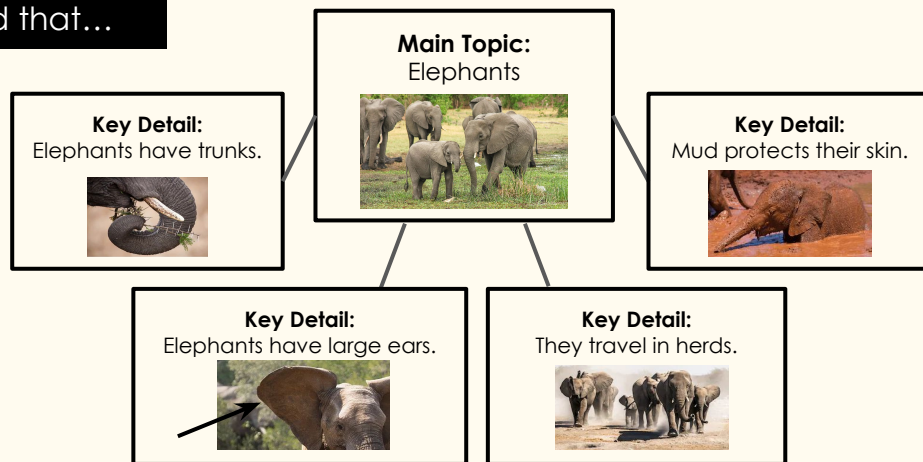
### Possible Speaking Stems:

The main topic was...    The key details were...    I learned that...

### Tree Map:



### Tree Map Example



## AN EYE FOR INFORMATION

1. Choose a **topic** of your choice.
2. **Research** your topic by reading a variety of **texts**.
3. Draw/Write 3-5 **facts** (and definitions) you learned about your topic.
4. Create a **plan** to help organize your information.
5. **Write**/create an informational text that includes: Your **topic**, 3-5 **facts**, and a **closing statement/section**.

Sample  
Plan

**TOPIC:** Giraffes

### Fun Fact

-sleep standing  
-tallest land  
animal



### Habitat

-Africa  
-dry plains



### Diet

-leaves  
-herbs  
-vines



### Appearance

-two horns  
(ossicones)  
-spots



### CLOSING SENTENCE/SECTION:

Giraffes are very unique animals. Their population is decreasing and are in danger of becoming extinct. I sure hope that doesn't happen!

Informational Text  
Example

### Options for Publishing

Technology	No Technology
Google Doc Google Slides FlipGrid	Paper-Pencil Poster Magazine Article

Riddle me this...what animal has a long neck, lots of spots, and lives in dry plains? That's correct...**GIRAFFES**. Giraffes are the tallest mammal in the world. They can grow up to 18 feet - that is almost 3 times as tall as my dad. They live in Africa and eat lots of leaves, herbs, and vines. Have you ever wondered what those things are on top of their heads? They are horns - also known as Ossicones. These animals are so unique, but their population is decreasing - which means they are in danger of becoming extinct. I sure hope that doesn't happen!



**sample  
Planning sheet**

**TOPIC:**

**FACT 1:**

**FACT 2:**

**FACT 3:**

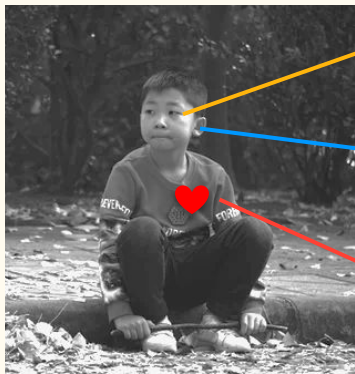
**FACT 4:**

**FACT 5:**

**CLOSING SENTENCE/SECTION:**

## MINDFULNESS MATTERS

1. Find a comfy place to sit (inside or outside).
2. Take a few deep breaths and then look around. Listen.
3. Ask yourself (or jot down notes/draw if you'd like)
  - a. What do you **see** (think of lots of details to describe it)?
  - b. What do you **hear**?
  - c. What do you **feel**?
4. Take a few minutes to take it all in. Enjoy it. Deep breaths.
5. Using **complete sentences**, and **a lot of details**, **describe** your **ideas** and **feelings**.



See

Hear

Feel

Description Example

### Ways to Express Your Ideas/Feelings

Technology	No Technology
FlipGrid FaceTime Call a Friend Recording Device	Tell a family member Tell your pet Tell a stuffed animal/toy

### Possible Speaking Stems:

I saw...                      I noticed...                      I wondered...  
 I felt...because...                      I heard...

While I sat on the **cold** **cracked** sidewalk, I shivered as the wind blew. I noticed that no cars were on the road and that none of our neighbors were outside. It was **empty**. It was weird. All I could hear were the **birds chirping** and **airplanes flying** over my head. I wondered if everyone's neighborhood was like this right now? I couldn't help but feel a bit **sad**. **Lonely**. **Scared**. I keep hearing the **t.v. talk** about things that are happening right now. Mrs. T says that's the reason we can't come to school. I sure do **miss** my friends. I just want for things to get back to normal!

## TABLE TALK

Pick a **Text**

1. As you **read** or **listen** to a **text**, choose 3-5 **newly learned words**.
2. Write each word on a separate sticky note or make a chart on a piece of paper.
3. Stick/place the sticky notes/chart in a visible place for you to reference throughout the day.
4. For the rest of the day, add a tally or star whenever you use them in **conversation**, in your **writing**, or **read** them in a different text.

### Learning Reflections - Reading & Writing

1. Which word did you use the most?
2. Why do you think you used that word the most?
3. How did you feel using new words?
4. How did others react to you using new words?

#### Text Example



My best friends **raced** over to my house after school. They were

excited to play outside. We **tossed** a ball around, **sprinted** across the yard, and **chuckled** at each other's jokes. It was such an **enjoyable** day!

#### Chart Examples

Word	Tallies
raced	
tossed	
sprinted	
chuckled	
enjoyable	

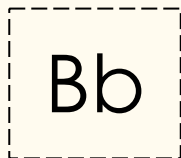
or...



## SOUND SCAVENGER HUNT

1. Write each letter of the alphabet on small pieces of paper - or cut them out from the [letter tile template](#).
2. Fold them up, place them in a cup, and shake them up.
3. Draw a letter out of the cup. State the letter and it's sound. If it is a vowel - you may choose if it will make the long or short sound.
4. Set a timer - or take as long as you'd like - and look for as many items around your house that begin with that letter/sound.
5. Fold the letter back up. Place it back in the cup. Shake it again. Draw a new letter.
6. Repeat steps 4-5 as many times as you'd like!

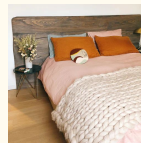
Example



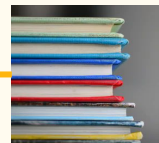
Basketball

### Variations

- Look for items that end with a specific letter/sound
- Create a poster with the letter in the middle and draw pictures around it that begin with that sound
- Play "I Spy" with words that begin with a specific letter/sound

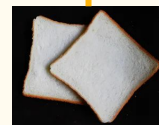


bed



books

Bb



bread

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

## GRATITUDE GRID

1. On a piece of paper, in a journal, or on your computer, create a numbered list of things you are grateful for this week. If you'd like to take an artistic approach - create a collage with pictures of the things that you are grateful for at this time.
2. Challenge yourself to add at least 3 things to your ongoing list each day - for a total of at least 21 items. Feel free to add more!
3. Invite someone to do it with you - they don't have to live with you to join you in this activity.
4. Whenever you are together - throw out a number and each share what you wrote down next to that number.

### REMEMBER:

There is always something to be grateful for  
if you look hard enough.

### Guiding Thoughts/Ideas

- Something someone has done for you
- Someone or something you appreciate
- Things you are grateful for in nature
- Something you have learned
- Something that made you smile or laugh
- Traits you appreciate about yourself or others

### Gratitude Grid

Example

1. My family	6. Food to eat
2. The sun	7. My clothes
3. Birds chirping	8. Breathing
4. My friends	9. Seeing my teacher online
5. My dog	10. Ladybugs

## EXPRESS YOURSELF

1. Using your prep work (green box), write a song about how you are feeling and how you are working through those emotions.
2. Think outside the box - it can be to a familiar tune, a rap, a brand new creation, or a little bit of everything.
3. Consider writing down a few notes, the entire song, or just come up with the lyrics as you go.
4. Create a beat for your song by looking for items around your house that you can use.

### Suggestions:

Pots and Pans

Tables, Counter Tops, and Chairs

Cooking Utensils

Containers filled with rice, beans, or pasta

Instruments you already have at home

### Prep Work

- Think about the different emotions you are feeling right now.
- Jot down a few words, phrases, events/activities, and/or people that you associate with those feelings.

5. Perform it for a friend, a family member, a pet, or even record it and send it to your teacher and friends.

## RELAXATION ROOM

1. Look around your house and find a special place/area you can turn into a Relaxation Room.
2. Gather materials from around your house that you can use to create this space.
3. Let your creative juices flow and get to work on your Relaxation Room.
4. Create/gather items you can use while in your zone.

### Suggestions:

coloring pages

calming music

breathing exercises

putty/stress ball

mindfulness activities

paper/colored pencils

5. Next time you feel like you need a few minutes alone, visit your Zen Zone.
6. Add and remove items as you see fit.

### Calm Down Strategies

- Count from 1 to 50, then back to 1
- Say your A, B, Cs
- Color, draw, write or doodle in a journal
- Use positive self-talk & take deep breaths
- Look through pictures
- Read a book





## PODCAST POWER

1. Choose a **podcast** you are interested in...see suggestions below.
2. Listen to at least one episode.
3. Draw a picture or write a reflection sharing what you learned.
4. Complete the Podcast Rating Card in the lower right corner.
5. Consider posting your learning on social media and tagging the podcast producer.

### Podcast Suggestions:



### Non-Digital Option

- Think about something you'd like to see changed - a law, a rule, etc.
- Jot down some ideas of ways you could lead that change.
- Create a way to share your idea(s) with others - record a speech, create a poster, write a letter, etc.

### Podcast Rating Card

Podcast Title:

Would you recommend this podcast to a friend?



Why? or Why Not?

## E IS FOR EXPLORE

1. Choose a site you'd like to explore from the options below.
2. Choose your grade level. Explore what the site has to offer.
3. Draw a picture or write a reflection sharing what you found.
4. Write a letter to your teacher and/or a friend, telling them about the activities available on the website and whether or not you enjoyed them.

### Exploration Options



### Non-Digital Option

1. Design your own website for kids your age.  
Questions to Consider:
  - What would your website look like?
  - What would you include in it?
  - Why would this website be useful?
2. Draw a picture of the main page - labeling important information.
3. Write a short description of your website - for advertising purposes.

# THANKS!

The GaDOE ELA Team would like to thank the North Carolina Department of Public Instruction's English Language Arts Team for allowing us to modify for Georgia's families and students.



CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik

**\*Note:** The inclusion of ideas and/or resources in this resource **does not** constitute endorsement or verification by the Georgia Department of Education.