



Helping Districts Develop Ever-Ready Leadership

Survey Says!

"I haven't been a part of any training or any process that better supports our work in communication than TregoED process tools".

"I was not expecting to gain such relevant strategies to add to my toolbox. I feel confident using the techniques that were taught, and I look forward to applying them on the job."

"Developing relationships with colleagues while utilizing new 'educational and leadership tools' is beneficial for both the professional and personal growth of an individual."

"I valued being able to have conversations with my peers/colleagues to get their thinking and ideas on topics. The collaboration was awesome. The on-the-spot coaching was helpful and insightful."

"This process will help me to be a more effective and efficient leader. It will help me to tackle the most pressing issues first, and have open and honest conversations with faculty and staff led by true collaboration and partnership."

Sharing your success! Solving Problems with Good Thinking



Unified School District of De Pere (WI)

De Pere developed an in-house, TregoED trainer who is leading workshops for anyone in the district who needs critical thinking skills.



Tuscaloosa City Schools (AL)

TCS continues important work on embedding their four Competency Areas for Graduation: Communicator, Global Citizen, Problem Solver and Future Ready, into district and school work.



Summit Academy Management (OH)

Maximizing opportunities for staff recruitment, hiring and retention, Summit is working strategically to develop and build understanding of job descriptions and capability matrices.



Mequon-Thiensville School District (WI)

Recognizing the importance of critical thinking and problem-solving skills, the district is sharpening the capabilities of their leadership with a TregoED Refresher Course.



Salvation Army—Kroc Center (PA)

To help prepare their day camp counsellors for success, the Kroc Center offers all college student counsellors a TregoED leadership workshop designed just for them.



UA/UWA Regional In-Service Center

Based at the University of Alabama, this organization offered a special session on using TregoED Problem Analysis to assist school personnel in functional behavior assessment (see below).



And TregoED's First Gold Star Award Goes to...

TregoED has launched a new recognition program: TregoED Gold Stars. This program will honor and highlight good works in districts using TregoED process tools. New Brighton is our first Gold Star District!



The New Brighton Area School District (PA) set out to determine the root cause of lagging math achievement in their 6th grade. The positive results of using process went far beyond math scores—impacting district climate and culture, their effectiveness of issue resolution, and increased collaboration and engagement.

“Every school out there should have access to this...We’re never going to eliminate zip code inequalities that exist in this country. But when you have TregoED tools, you can make up for some of the inequities through quality problem solving and decision making that benefits students.”

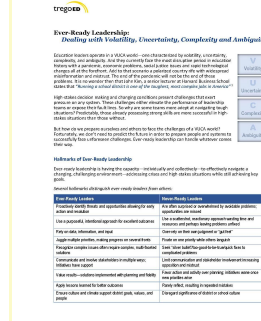
Dr. Joseph A. Guarino
Superintendent

[Read More!](#)

White Paper Released: Ever-ready Leadership in a VUCA World

“Running a school district is one of the toughest, most complex jobs in America.”

Leaders currently face the most disruptive period in education history with pandemic-recovery, economic problems, social justice issues and rapid technological changes occurring all at once.

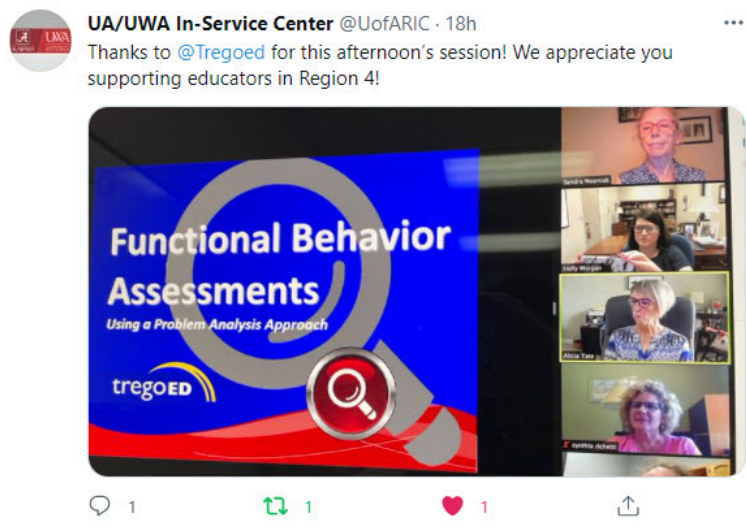


This white paper provides research-based guidance for leaders who want to prepare themselves and others to face the challenges of operating in a VUCA world—one characterized by volatility, uncertainty, complexity, and ambiguity.

[Read More!](#)

TregoED offers new workshop: Functional Behavior Assessments using a Problem Solving Approach

Recognizing the growing need for supporting students who have behavioral, social-emotional and/or mental health challenges, TregoED has tailored its signature **Problem Analysis** process to offer a functional behavior analysis tool that can be used by general education and special education teachers, Child Study Teams, school psychologists, etc., to help sort through the complexity of student behavior problems to find true cause and develop real, lasting solutions.



[Learn more about FBA](#)

TregoED Micro-Credentials



TregoED's micro-credentialing program is tailored to meet the benchmarks of the appropriate state-determined leadership competencies.

Kudos to our first group of badge recipients who demonstrated **mastery of collaborative decision making, collaborative problem solving and risk analysis**. Participants in the badging program applied their learning to on-the-job issues to demonstrate their mastery of each process and submitted a reflection. Congratulations to:

- Teresa Bivens
- Nellie Christian
- Lydia Edwards
- Carter Hill*
- Andrea Markham
- Connie Pewee-Childs
- Brian Rose
- Selena Speight*
- Lytrice Washington

**Extra Congratulations are due to these individuals who will be starting new positions as principals!*

TregoED Refresher Courses Filling Up Fast



Refresher

Has it been a while since you attended a TregoED Workshop? Do you have upcoming decisions, programs, implementation or situations that would benefit from using a good solid process road map?

TregoED's refresher course is offered to those who have completed S.T.E.P.S. 1 training in the last few years.

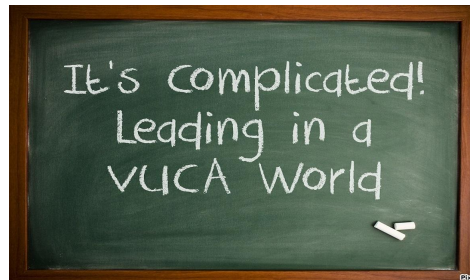
[Sign up for more information](#)

Recent Blogs and Other Resources



5 Best Practice Tips for
Communicating in a VUCA World

[Read the blog](#)



It's Complicated: Leading in a VUCA
World

[Read the Blog](#)



"Making Decisions is Harder than
Ever—How District Leaders can



What VUCA is and why it matters to
schools

[Read the EdWeek article](#)

[Watch the video](#)



Planning for a Restorative Restart



Meeting the Challenges of SPED funding opportunities

[Read the blog](#)

[Read the blog](#)

A Final Word from our Executive Director



Welcome to another edition of our newsletter. It is hard to believe that we are starting another school year in the aftermath of COVID-19 and all of the challenges that go with that and more. Big issues like equity, mental health and student achievement are all at the forefront. Once again everyone, teachers to district leadership, is stepping up to focus on what educators do best, educate students. Thank you for taking the time to read how schools and teachers across the US and Canada are finding unique and creative ways to solve problems and make decisions.

Regards,

Want to navigate complex Special Education challenges with ease?

[Read More Here!](#)

Give Us a Call or [Email Us!](#)

609-252-2539 | info@tregood.org | www.tregood.org

See what's happening on our social sites:

